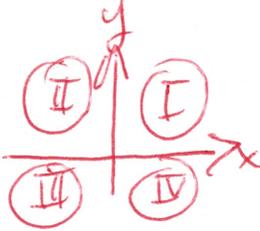


# Unit 3: Relations, functions, and graphs

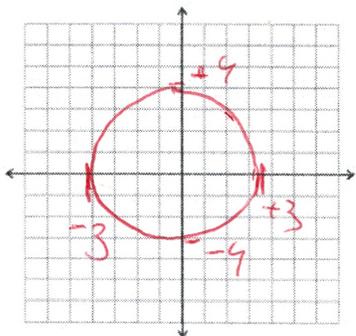
## Table, Graph, Formula

(Chapter 3, page 104)

<input type="checkbox"/>	<p>Relation is set of ordered pairs.</p> <p>Domain: <u>Possible inputs</u></p> <p>Range: <u>Possible outputs</u></p> <p>---- Examples:</p> <p>(Monday, Pizza)      (Wednesday, Tuna)</p> <p>(Tuesday, Taco)</p> <p>(Wednesday, Salmon)</p>	<p>Definition Page 107</p>
<input type="checkbox"/>	<p><b>Graph</b></p> <p>Terms to know:</p> <p>---- Cartesian coordinate system;      Origin</p> <p>---- Quadrants</p>  <p>---- x-axis, y-axis</p> <p>---- Coordinate of a point</p> <p>---- x-coordinate, abscissa ;      y-coordinate, ordinate</p> <p style="margin-left: 100px;"><i>abscissa</i>                      <i>ordinate</i></p>	<p>Page 110</p>
<input type="checkbox"/>	<p><b>Function</b></p> <p>Relation in which each input has exactly one output.</p> <p>---- <u>Vertical line test</u></p>	<p>Page 117</p>
<input type="checkbox"/>	<p><b>One-to-One function</b></p> <p>Function in which each output originated from exactly one input.</p> <p>---- <u>Horizontal line test</u></p>	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>(plot examples in the next table cell)</p> </div>

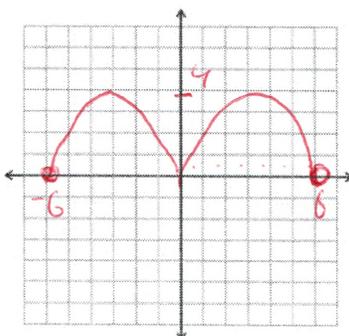
□ Plot an example of a relation, a function, and one-to-one function.

Relation



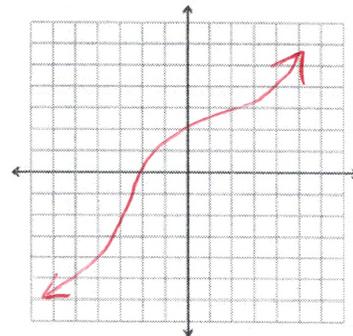
Domain:  $[-3, 3]$   
 Range:  $[-3, 3]$   
 Vertical line test: -  
 Horizontal line test: -

Function



$[-6, 6)$   
 $[0, 4]$  ✓  
 -

One-to-one function



$(-\infty, \infty)$   
 $(-\infty, \infty)$  ✓  
 ✓

□ Function composition

$$f(x) = 3x + 5 \quad ; \quad g(x) = x + 2$$

$$f(g(x)) = \frac{f(x+2) = 3(x+2) + 5 = \boxed{3x+11}}{\text{(Hint: } f(\blacksquare) = 3\blacksquare + 5 \text{ , and } \blacksquare = x + 2)}$$

$$g(f(x)) = \frac{g(3x+5) = (3x+5) + 2 = \boxed{3x+7}}$$

Notation:  $f(g(x)) = f \circ g$

Definition  
Page 149

# Unit 3: Lines

(Chapter 3, page 104)

Graphs of Lines ( Linear equations )		Page 122
<p>□ Graph of a line.</p> <p>---- General line equation: <math>y = mx + b</math></p> <p>---- x-intercept ; y-intercept (indicate on graph)</p> <p>---- Slope of a line</p> <p style="text-align: center;"><math>m = \frac{\text{rise}}{\text{run}}</math></p> <p>---- Vertical line slope: <math>\infty</math> undefined</p> <p>---- Horizontal line slope: <math>\circ</math> eg: <math>y = 5</math></p> <p>---- Line that goes through the origin <math>y = mx</math> no <u>b</u></p> <p>---- Parallel lines <math>m_1, m_2 : m_1 = m_2</math></p> <p>---- Perpendicular lines <math>m_1, m_2 : m_1 \cdot m_2 = -1</math></p> <p>---- Positive slope, negative slope (indicate on graph)</p> <p>---- Examples</p>	<p>Theorem 3-1</p> <p>Theorems 3-9 and 3-10</p>	

<b>Lines</b>		
<input type="checkbox"/>	<u>Slope-intercept form</u> You are given: $m = \text{slope, } \overset{\text{and}}{\sqrt{y\text{-intercept}}} = b$ Formula: $y = mx + b$ <u>Point-slope form</u> You are given: $(x_1, y_1)$ and $m$ Formula: $(y - y_1) = m(x - x_1)$ <u>Two-point form</u> You are given: $(x_1, y_1)$ and $(x_2, y_2)$ Formula: $(y - y_1) = \frac{(y_2 - y_1)}{(x_2 - x_1)} (x - x_1)$ <u>Standard form</u> Formula: $Ax + By + C = 0$	Theorem 3-7    Theorem 3-5   Theorem 3-6  Theorem 3-8
<input type="checkbox"/>	<u>Intersection of two lines</u> When their x and y coordinates are the same. Line 1: $y = 2x + 3$ Line 2: $y = -x + 6$ $\left. \begin{array}{l} y = 2x + 3 \\ y = -x + 6 \end{array} \right\} \begin{array}{l} 2x + 3 = -x + 6 \\ 3x = 3 \\ \boxed{x = 1, y = 5} \end{array}$	