

Name: _____

Date: _____

Homework sheet: Alg2H

Equations

1. Page 28, questions:

33. $7y - 1 = 23 - 5y$

$$\begin{aligned}
 7y + 5y &= 23 + 1 \\
 12y &= 24 \\
 \boxed{y} &= 2 \quad \text{check: } \checkmark
 \end{aligned}$$

36. $8 - 5x = x - 16$

$$\begin{aligned}
 8 + 16 &= x + 5x \\
 24 &= 6x \\
 \boxed{x} &= 4 \quad \text{check: } \checkmark
 \end{aligned}$$

2. Page 29, questions:

Which of the following are identities:

55. $3(x - 4) = 3x - 4$

$$\begin{aligned}
 3x - 12 &= 3x - 4 \\
 0 &= 8 \quad \text{False.}
 \end{aligned}$$

57. $7(x - 3) \cdot \frac{1}{7} = x - 3$

$$\begin{aligned}
 7 \cdot \frac{1}{7} (x - 3) &= x - 3 \\
 x - 3 &= x - 3 \quad \checkmark \\
 &\text{Identity}
 \end{aligned}$$

3. (Book1 16**) On a road map of Uganda, the scale is 1 : 1, 500, 000. The distance on the map from Kampala to Ft. Portal is 17 cm. What is the real world distance in km between these two cities?

$$\begin{aligned}
 1 \text{ cm} &\rightarrow 1,500,000 \text{ cm} \\
 17 \text{ cm} &\rightarrow 25,500,000 \text{ cm} \\
 100 \text{ cm} &\rightarrow 1 \text{ m} \\
 1000 \text{ cm} &\rightarrow 10 \text{ m} \\
 100,000 \text{ cm} &\rightarrow 1 \text{ km} \\
 &\boxed{255 \text{ km}}
 \end{aligned}$$

Problems denoted with ** mark are taken from Exeter Phillips Academy (NH) math curriculum.

4. (Book1 13**) Pick any number. Add 4 to it and then double your answer. Now subtract 6 from that result and divide your new answer by 2. Write down your answer. Repeat these steps with another number. Continue with a few more numbers, comparing your final answer with your original number. Is there a pattern to your answers?

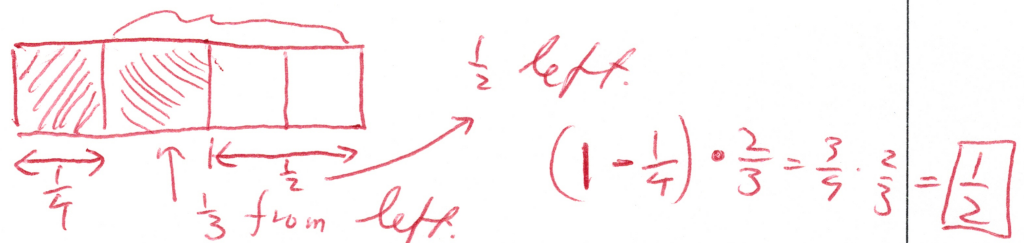
Picked 2 $\rightarrow 2+4=6 \rightarrow 6 \times 2=12 \rightarrow 12-6=6 \rightarrow \frac{6}{2}=3$

4 $\rightarrow 4+4=8 \rightarrow 8 \times 2=16 \rightarrow 16-6=10 \rightarrow \frac{10}{2}=5$

Pattern: result = pick + 1

Proof: $\boxed{x} \rightarrow x+4 \rightarrow 2(x+4)=2x+8 \rightarrow 2x+8-6=2x+2 \rightarrow \frac{2x+2}{2}=\boxed{x+1}$

5. (Book1 33**) Before you are able to take a bite of your new chocolate bar, a friend comes along and takes $\frac{1}{4}$ of the bar. Then another friend comes along and you give this person $\frac{1}{3}$ of what you have left. Make a diagram that shows the part of the bar left for you to eat.



6. (Book1 34**) Later you have another chocolate bar. This time, after you give away $\frac{1}{3}$ of the bar, a friend breaks off $\frac{3}{4}$ of the remaining piece. What part of the original chocolate bar do you have left? Answer this question by drawing a diagram.

